

## Mathematics

For maths, we will begin each lesson recapping previous learning and ensuring that our mental maths/ knowledge of the four operations (addition, subtraction, multiplication and division) is secure. During our main lesson, we will focus on place value for the first few weeks which will cover partitioning 3-digit numbers, ordering numbers up to 1000 and counting in hundreds.

**Home Learning:** Times tables tests will be on Thursdays.

## PE

In PE we will begin the term with hockey, cricket and throwing and catching. Children will develop hand-eye co-ordination to control a ball. Catch a variety of objects and vary types of throwing. Kick and move with a ball, develop dribbling and catching skills, as well as striking skills.

Team work will also be a big focus in our PE lessons.

## English

### Instructions/ Narrative Story Writing

During English, our first unit will be instruction writing. We will learn all about time conjunctions, imperative verbs and instructional language to write our own set of instructions. The children will look at recipes and build up to writing their own instructions for silly soup.

After this, we will read 'The Finger Eater' by Dick King-Smith. The children will explore the book through setting descriptions and letter writing. The class will write an alternative chapter for the ending.

**Home Learning:** Practise spellings and read daily as much as possible.

Spelling tests will be sat on a Monday. These will be handed out at the start of each term.

## RE- People of God

During RE this term, we will explore the story of Noah's Ark by making links between the story of Noah and the idea of covenant. We will think about the promises in the story of Noah and promises that Christians make at a wedding ceremony. Throughout the unit, we will compare the stories we hear to how we live in school and in the wider world.

## Year 3 Term 1

### Stone Age

### Animals Including Humans

## Music

Matthew Crozer will be teaching the class ukulele this year. This term, the children will learn how to hold the instrument correctly and explore basic notes and sounds that the ukulele makes.

## Science

During our Animals Including Humans unit, we will then explore how humans and some animals have a skeleton and muscles for support, protection and movement. The children will sort animals into groups and build their own skeletons to name bones.

The children will learn that animals and humans need nutrients from food, and cannot make their own. We will look at types of nutrition and the amounts needed to keep healthy and fit.

## History

### The Stone Age

The Stone Age is our new topic for history this term. We will begin by learning about how the first humans evolved into homosapians and were nomadic, hunter gatherers who lived in caves. We will explore cave paintings and basic tools that were used for hunting and survival. The children will learn to recognise and name some animals from the Stone Age period including woolly mammoths, cave bears and woolly rhinoceroses.

## Art and DT

During art lessons, the children will learn about Stonehenge by creating landscape silhouette pictures. They will explore cave paintings to try to communicate messages as humans from the Stone Age period used to. After this, the children will plan and make their own Stone Age weapon during Woodland Learning.

**Home Learning:** Year 3 will have a Stone Age project to complete during the first few weeks of Term 1. These can be presented in any way that the children choose- please see homework sheet for more information.

## Italian

The children will revise numbers from 1 to 20, learn all about me and colours. They will cover days of the week, months and seasons, and they will learn the names of animals and family members in Italian.

## PSHE

### Being me in my World

In our lessons, children will identify a time when words affected someone's feelings and what the consequences were. We will give and receive compliments and know how this feels. We will work on friendships and communication across all curriculum learning.